



Graduation Committee

Update

Rita M. Vasquez

July 19th, 2016

The Committee...

K-12 and Cross-Departmental Representation

- ▶ **Chairperson:** Rita Vasquez
- ▶ **Teaching and Learning:** Pam Moore, Dywayne Hinds, Shana Rafalski, Sherry Aemissegger
 - ▶ Katie Csazar (ESE specialist), Donna DeSena (High School Math Specialist), Jacqueline Hurley (High School Reading Specialist), Jennifer Duda (High School ELA Specialist)
- ▶ **Educational Alternative Services:** Dr. Hires and Michelle Topping
- ▶ **Area Supertintendents:** Mrs. Wright, Mr. Kennedy, and Mr. Poth
- ▶ **Student Support Services:** Lori Matway
 - ▶ Andrew Weatherill
- ▶ **Accountability, Assessment and Research:** Dr. Evans
 - ▶ Dr. Corace, Octavio Salcedo, Fred Mauck, Maria Meyers
- ▶ Dr. Grego and Dr. Corbett

Role of the Graduation Committee

- ▶ Monitor the progress (with real-time data) of students toward a successful graduation!
 - ▶ Implement immediate steps in support of schools as necessary after review of real-time data
- ▶ Continuous review of our multi-tiered system of support for graduation success
- ▶ Continuous review of national and PCS powerful practices that positively impact graduation success for students

Graduation Requirements summarized...

*Students must earn either 24 credits or 18 credits
ACCEL legislation- for a standard high school diploma*

- ▶ English (4 credits) and earn a passing score on the 10th Grade FSA ELA Reading/Writing Assessment
- ▶ Math (4 credits) which must include algebra and geometry, and earn a passing score on the FSA Algebra 1 EOC
- ▶ Science (3 credits) which must include biology and 2 other Equally Rigorous Science Courses
- ▶ Social Studies (3 credits) which must include world history, US History, American Government and economics

Grad Requirements continued...

- ▶ A physical education credit (HOPE) (omitted if choosing the ACCEL option)
- ▶ A fine arts or practical arts credit
- ▶ And 8 additional elective credits (3 if choosing the ACCEL option)
- ▶ And... last but not least... one complete course from any of these requirements must be successfully completed by our students in an online or blended environment

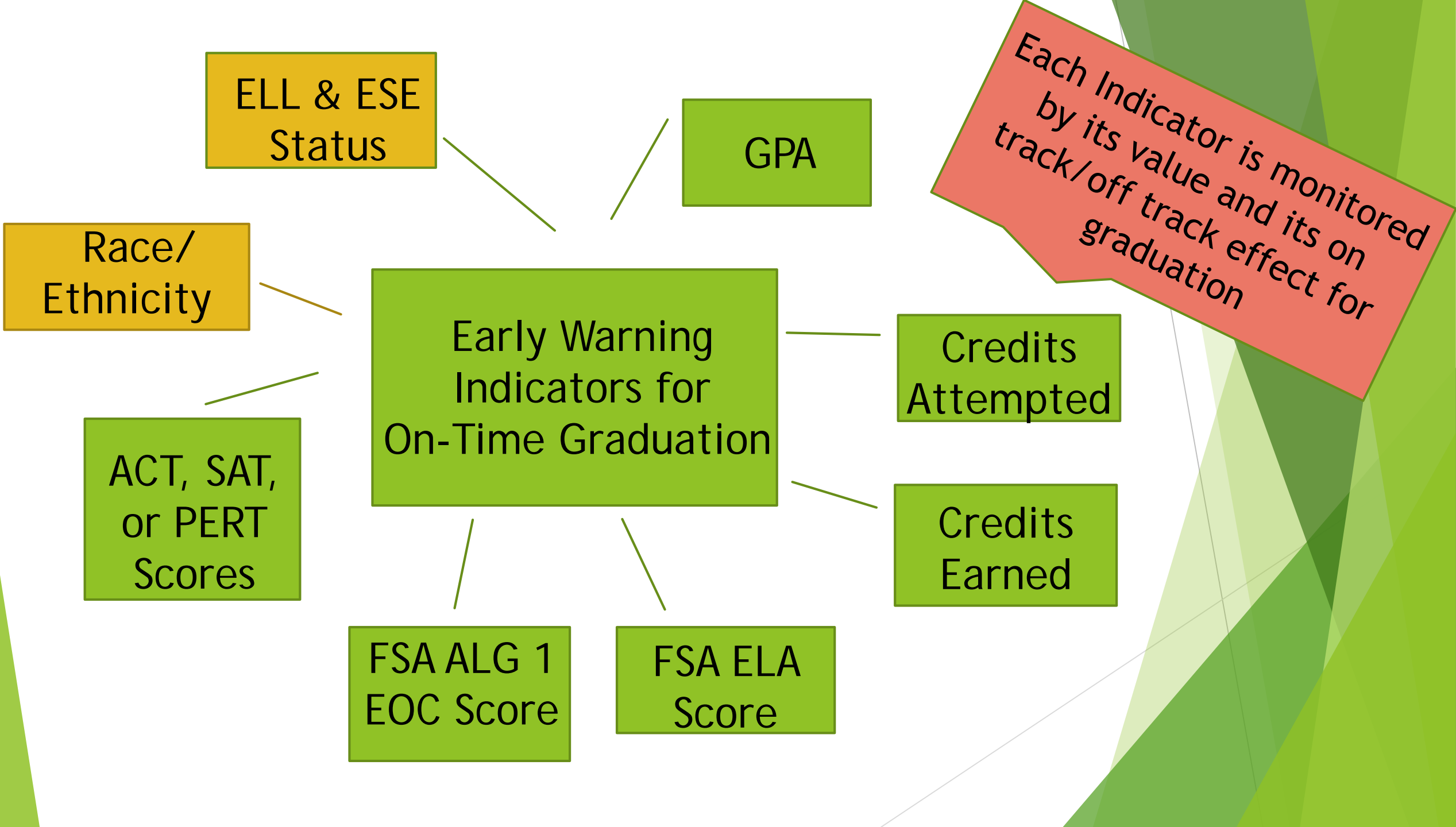
Wide Breadth of....



So how does the committee...

Monitor the progress toward graduation?

- ▶ Graduation Progress Monitoring System
- ▶ Monthly data provided to school and committee leaders (as well as previous month and previous year historical data for comparison of progress)



ELL & ESE
Status

GPA

Race/
Ethnicity

Early Warning
Indicators for
On-Time Graduation

Each Indicator is monitored
by its value and its on
track/off track effect for
graduation

Credits
Attempted

ACT, SAT,
or PERT
Scores

Credits
Earned

FSA ALG 1
EOC Score

FSA ELA
Score

What are supports the committee has implemented and monitors effectiveness of?



In Schools, credit recovery happens in varied instructional delivery methods- students can re-sit a class with another teacher in a traditional direct instruction method, students can retake a class in Pinellas Virtual School or in our Community Schools, students can also engage in our blended/online platform- Grad Point to retake a class as well.

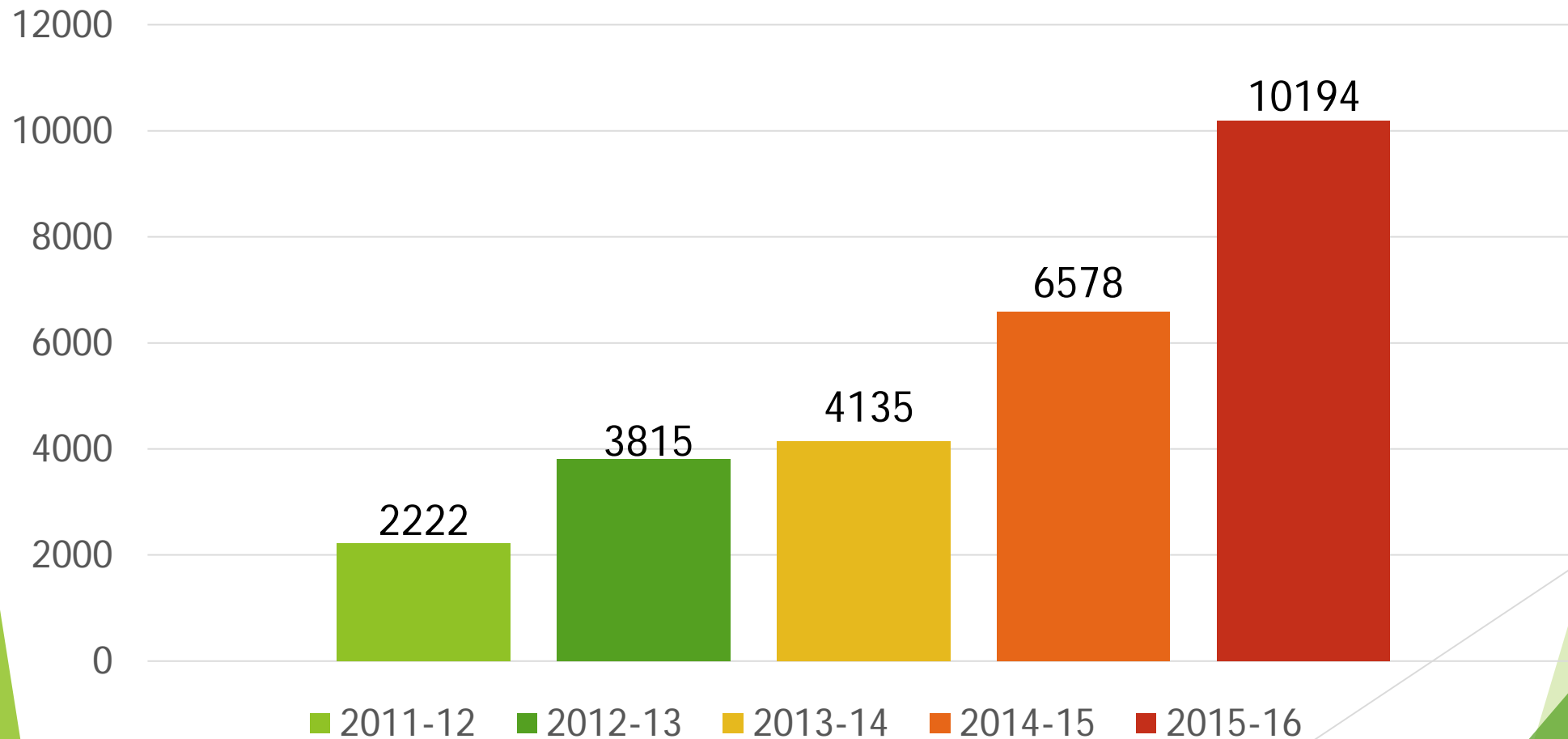
How do we know that our systems are working?

- ▶ Graduation Rates are increasing for all groups
- ▶ Graduation Gaps are decreasing even while the rate is increasing for all groups
- ▶ We continue to ensure high standards for all students as evidenced by our District Strategic Plan Goal, especially our College and Career Ready Goal.
- ▶ We monitor and are continuing to see improvement in our
- ▶ College and Career Readiness data
 - SAT and ACT data
 - AP data
 - Industry Certifications
 - Enrollment in advanced courses, honors, dual enrollment

AP Data- just received!

Exam Year	Exams Taken	Exams 3+
2013	9971	4510
2014	10435	4543
2015	10965	4673
2016	11677	5269

Career Readiness: Industry Certifications Earned



Connections to the work of the Graduation Committee in the 2016-17 School Year

Ongoing/Future next Steps/Strategies in our *District Strategic Plan*:

- Attendance Goals Committee work
- Transitions Committee work (including Freshmen Transition)
- Improving Reading/Literacy
- Restorative Practices aimed at keeping kids in the learning environment